

# NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

## **COURSE SYLLABUS**

**Course Title:** Introduction to International Relations

**Course #:** POL C103

### **Course Description:**

As an introduction to International Relations, topics are introduced in different contexts: theoretical schools and their concepts, international organizations, diplomacy, interdependence and globalization, international political economy, and warfare. Specific focus is reserved for fundamental issues, including foreign policy, security cooperation, nationalism and ethnicity, international finance, global welfare, international trade, international development, regional integration, international environment, human rights, international law, and international cooperation. Students will also be familiarized with Levels-of-Analysis and several leading theories in the field including neo-liberalism, neo-realism, and strategic choice.

**Pre-requisite/Co-requisite:** English 093

### **Goals:**

This course is intended to introduce students to the nature, structure, and function of international relations. The course will examine topics such as war, peace, famine, pollution, poverty. It is expected that students will read and write about a range of topics in order to demonstrate their understanding of how international policies are implemented.

### **Outcomes:**

Students will learn about the complex nature of international relations. Students will gain a greater understanding of the origins of modern warfare, famines, and environmental challenges facing the world. Students will be able to:

1. Explain the interconnection of all the actors in the international system and how events taking place in one country have effects on other countries.
2. Describe some of the effects of world politics on individuals.
3. Describe how the world is economically interconnected.
4. Analyze how world politics affects the way countries distribute their economic resources.
5. Discuss how global problems and challenges, such as population increases, pollution, and resource depletion, affect individuals and their living space.
6. Analyze how individuals can make a difference in world politics.
7. Summarize realist beliefs and assess their implications for understanding the world political system.
8. Analyze the tenets and goals of liberalism as a present and future force in world politics.

## **College Policies**

**Plagiarism:** Plagiarism and Academic Dishonesty are not tolerated at Northwestern Connecticut Community College. Violators of this policy will be subject to sanctions ranging from failure of the assignment (receiving a zero), failing the course, being removed/expelled from the program and/or the College. Please refer to your “Student Handbook” under “Policy on Student Rights,” the Section entitled “Student Discipline,” or the College catalog for additional information.

**Americans with Disabilities Act (ADA):** The College will make reasonable accommodations for persons with documented learning, physical, or psychiatric disabilities. Students should notify Dr. Christine Woodcock, the Counselor for Students with Disabilities. She is located at Green Woods Hall, in the Center for Student Development. Her phone number is 860-738-6318 and her email is [cwoodcock@nwcc.edu](mailto:cwoodcock@nwcc.edu).

**School Cancellations:** If snowy or icy driving conditions cause the postponement or cancellation of classes, announcements will be made on local radio and television stations and posted on the College’s website at [www.nwcc.edu](http://www.nwcc.edu). Students may also call the College directly at **(860) 738-6464** to hear a recorded message concerning any inclement weather closings. Students are urged to exercise their own judgment if road conditions in their localities are hazardous.

**Use of Electronic Devices:** Some course content as presented in Blackboard Learn is not fully supported on mobile devices at this time. While mobile devices provide convenient access to check in and read information about your courses, they should not be used to perform work such as taking tests, quizzes, completing assignments, or submitting substantive discussion posts.

**Sexual Assault and Intimate Partner Violence Resource Team:** NCCC is committed to creating a community that is safe and supportive of people of all gender and sexual identities. This pertains to the entire campus community, whether on ground or virtual, students, faculty, or staff.

Sexual assault and intimate partner violence is an affront to our national conscience, and one we cannot ignore. It is our hope that no one within our campus community will become a victim of these crimes. However, if it occurs, NCCC has created the SART Team - Sexual Assault and Intimate Partner Violence Resource Team - to meet the victim’s needs.

SART is a campus and community based team that is fully trained to provide trauma-informed compassionate service and referrals for comprehensive care. The team works in partnership with The Susan B. Anthony Project to extend services 24 hours a day, 7 days a week throughout the year.

### **The NCCC team members are:**

Ruth Gonzalez, Ph.D.	860-738-6315	Green Woods Hall Room 207
Susan Berg	860-738-6342	Green Woods Hall Room 223
Kathleen Chapman	860-738-6344	Green Woods Hall Room 110
Michael Emanuel	860-738-6389	Founders Hall Annex Room 308
Seth Kershner	860-738-6481	Library
Jane O’Grady	860-738-6393	Founders Hall Annex Room 212
Robin Orlomoski	860-738-6416	Business Office Room 201

Patricia Bouffard, Ex-Officio 860-738-6319  
Savannah Schmitt

Founders Hall Room 103  
Student Representative

At NCCC we care about our students, staff and faculty and their well-being. It is our intention to facilitate the resources needed to help achieve both physical and emotional health.