

## NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

### **COURSE SYLLABUS**

**Course Title:** Intermediate Reading and Writing Remediation      **Course #:** ASD\* 087

**Course Description:** An intensive course in English writing and reading including a continued in-depth development of competencies introduced in Elementary Reading and Writing Remediation. In writing, students are introduced to or continue to develop competencies in: simple, continuous and perfect tenses (past, present and future); advanced parts of speech; simple, compound and complex sentence structures; punctuation; avoiding fragments, run-ons, comma splices and misplaced modifiers; parallelism; and writing expanded, unified compositions. In reading, emphasis is placed on building skills in vocabulary recall, identifying literary elements, locating main ideas, primary supporting points and supporting details, and inference. Includes 2 hours/week lab in addition to class time. Open only to students who are deaf or hard of hearing. Instruction employs TESOL techniques in an approach that integrates reading and writing. Does not fulfill degree credit requirements. Pre-requisites: ASD 086 or by permission of the instructor. 6 semester hours.

**Pre-requisite/Co-requisite:** Accuplacer Test scores of between 30 and 40 on the CA03 (Reading Comprehension) and CA 04 (Sentence Skills) subtests or completion of ASD\*086 with a grade of C or above.

**Goals:** The ultimate goal of this course is to prepare the student for success in ASD 092 (Elementary Writing and Reading Skills Development) by remediating deficiencies in recall vocabulary, reading comprehension skills, grammatical competencies and composition.

**Outcomes:** At the conclusion of the course the student will demonstrate competency in

1. identifying advanced parts of speech
2. selecting correct present perfect, past perfect, and future perfect verb forms
3. synthesizing compound and complex sentences from simple sentences
4. identifying and correcting fragments, run-ons, comma splices, and misplaced modifiers
5. writing 2 –3 page simple, unified compositions including stories, essays, opinions, descriptions and comparisons
6. recalling required vocabulary
7. reading comprehension rated at DRP 0.90 level of 52