Course Title: Elementary Writing and Reading Skills Development  
Course #: ASD* 092

Course Description: A developmental course exclusively for Deaf and Hard of Hearing students focusing on improving reading comprehension skills, building a strong vocabulary, improving grammatical and mechanical writing skills, and writing unified, cohesive, clearly-expressed paragraphs. Instruction will employ TESOL techniques in an approach that integrates reading and writing. Does not fulfill degree credit requirements. 6 semester hours.

Pre-requisite/Co-requisite: Completion of ASD 087 with a grade of C or better, or Accuplacer Test scores of less than or equal to 50 on either the CA03 (Reading Comprehension) or CA 04 (Sentence Skills) subtests.

Goals: The ultimate goal of this course is to prepare the student for success in ASD 093 (Intermediate Writing and Reading Skills Development) by developing a strong recall vocabulary, reading comprehension skills, and competencies in writing paragraphs in a variety of rhetorical modes.

Outcomes: At the conclusion of the course the student will demonstrate competency in

1) finding main ideas in paragraphs and short selections.
2) identifying topics, main ideas, supporting details, and patterns of organization.
3) distinguishing between major and minor details.
4) drawing basic inferences from texts.
5) recall of vocabulary using contextual clues.
6) writing clear, grammatically correct sentences and the ability to create sentences which reflect compound and complex thought patterns.
7) the use of mapping, outlining, brainstorming and free-writing as prewriting strategies.
8) composition of unified, coherent paragraphs which contain topic sentences, appropriate supporting details, and a concluding sentence.
9) writing basic-level compositions exhibiting a variety of rhetorical modes, situations and contexts.