

## NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

### **COURSE SYLLABUS**

**Course Title:** Elementary Writing and Reading Skills Development **Course #:** ASD\* 092

**Course Description:** A developmental course exclusively for Deaf and Hard of Hearing students focusing on improving reading comprehension skills, building a strong vocabulary, improving grammatical and mechanical writing skills, and writing unified, cohesive, clearly-expressed paragraphs. Instruction will employ TESOL techniques in an approach that integrates reading and writing. Does not fulfill degree credit requirements. 6 semester hours.

**Pre-requisite/Co-requisite:** Completion of ASD 087 with a grade of C or better, or Accuplacer Test scores of less than or equal to 50 on either the CA03 (Reading Comprehension) or CA 04 (Sentence Skills) subtests

**Goals:** The ultimate goal of this course is to prepare the student for success in ASD 093 (Intermediate Writing and Reading Skills Development) by developing a strong recall vocabulary, reading comprehension skills, and competencies in writing paragraphs in a variety of rhetorical modes.

**Outcomes:** At the conclusion of the course the student will demonstrate competency in

- 1) finding main ideas in paragraphs and short selections.
- 2) identifying topics, main ideas, supporting details, and patterns of organization
- 3) distinguishing between major and minor details.
- 4) drawing basic inferences from texts
- 5) recall of vocabulary using contextual clues
- 6) writing clear, grammatically correct sentences and the ability to create sentences which reflect compound and complex thought patterns
- 7) the use of mapping, outlining, brainstorming and free-writing as prewriting strategies
- 8) composition of unified, coherent paragraphs which contain topic sentences, appropriate supporting details, and a concluding sentence
- 9) writing basic-level compositions exhibiting a variety of rhetorical modes, situations and contexts