

NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

COURSE SYLLABUS

Course Title: Intermediate Writing and Reading Skills Development **Course #:** ASD* 093

Course Description: A developmental course exclusively for Deaf and Hard of Hearing students focusing on developing specific comprehension skills for academic content areas through more advanced reading selections, building a strong college-level vocabulary, strengthening grammatical and mechanical writing skills, and writing basic-level, unified, cohesive, well-supported essays. Instruction will employ TESOL techniques in an approach that integrates reading and writing. Does not fulfill degree credit requirements. 6 semester hours.

Pre-requisite/Co-requisite: A grade of C- or better in ASD 092 or Accuplacer Test scores of between 35 and 50 on the CA03 (Reading Comprehension) and CA 04 (Sentence Skills) subtests

Goals: The ultimate goal of this course is to prepare the student for success in ENG 033 (Foundations of English) by developing a strong, college-level recall vocabulary, reading comprehension skills, and competencies in writing basic-level essays in a variety of rhetorical modes.

Outcomes: At the conclusion of the course the student will demonstrate competency in

- 1) finding main ideas in both short and long selections.
- 2) identifying implied main ideas, supporting details, inference, purpose, and tone.
- 3) distinguishing between fact, opinion, point and support in argumentative essays.
- 4) recall of vocabulary using contextual clues
- 5) writing clear, grammatically correct sentences incorporating compound, complex and parallel structures.
- 6) developing and supporting clear thesis statements within the structure of basic-level, traditional essays in a variety of rhetorical modes that exhibit logic, coherence, unity, and detailed supporting evidence.