NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

COURSE SYLLABUS

Course Title: Intermediate Writing and Reading Skills Development  Course #: ASD* 093

Course Description: A developmental course exclusively for Deaf and Hard of Hearing students focusing on developing specific comprehension skills for academic content areas through more advanced reading selections, building a strong college-level vocabulary, strengthening grammatical and mechanical writing skills, and writing basic-level, unified, cohesive, well-supported essays. Instruction will employ TESOL techniques in an approach that integrates reading and writing. Does not fulfill degree credit requirements. 6 semester hours.

Pre-requisite/Co-requisite: A grade of C- or better in ASD 092 or Accuplacer Test scores of between 35 and 50 on the CA03 (Reading Comprehension) and CA 04 (Sentence Skills) subtests

Goals: The ultimate goal of this course is to prepare the student for success in ENG 033 (Foundations of English) by developing a strong, college-level recall vocabulary, reading comprehension skills, and competencies in writing basic-level essays in a variety of rhetorical modes.

Outcomes: At the conclusion of the course the student will demonstrate competency in

1) finding main ideas in both short and long selections.
2) identifying implied main ideas, supporting details, inference, purpose, and tone.
3) distinguishing between fact, opinion, point and support in argumentative essays.
4) recall of vocabulary using contextual clues
5) writing clear, grammatically correct sentences incorporating compound, complex and parallel structures.
6) developing and supporting clear thesis statements within the structure of basic-level, traditional essays in a variety of rhetorical modes that exhibit logic, coherence, unity, and detailed supporting evidence.