NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

COURSE SYLLABUS

Course Title: American Sign Language IV   **Course #:** ASL 201-61

Course Description:
ASL* 202 AMERICAN SIGN LANGUAGE IV
3 semester hours
The primary goal with this course is for students to achieve a level of competency in ASL. Building on ASL III, this course expands on the development of American Sign Language (ASL) vocabulary and grammar, step-by-step processes, cause and effect, the use of two- to three-character role shifts. Students engage in narration, description, argument, and hypothesis with complex topics in paragraph-length discourse related to employment, current events, matters of public and community interest, and culturally significant topics relating to the Deaf Community. Students also develop expressive and receptive skills in storytelling and dialogue and processing that is required for higher-level thinking in the field of interpreting and working with the Deaf. Prerequisites: ASL 201 with grade of "B" or better or equivalent and permission of program coordinator.

Pre-requisite/Co-requisite: ASL* 201 with a grade of "B" or above.

Goals: The goals of the course are to improve students'
1) Receptive and expressive skills using correct grammar and sign choices.

2) Ability to recognize and demonstrate correct grammatical structures in ASL.

3) Knowledge and use of number incorporation and applying the time line.

4) Understanding and expanding use of classifier skills.

5) Skills incorporating non manual markers and body shifts.

Outcomes: At the end of the course the student will be able to Consistently and appropriately demonstrate the following:

1. Non Manual Behaviors
   a. use facial expression and eye contact/gaze
   b. use of body shifting
   c. use of appropriate mouth morphemes
2. Fingerspelling
   a. Correct hand position
   b. Spell words clearly and correctly
3. Appropriate use of number rules including incorporation
4. Use of space
   a. Correct use of indexing positioning
   b. Use of prepositions
   c. Posturing using correct body shifts and Role shifting techniques
5. Sign production
   a. Produce appropriate signs using the correct parameters as taught in ASL I-III
   b. Demonstrate a sufficient sign vocabulary
   c. Displays sign choices based on meaning rather than spoken words
6. Classifiers
   a. Appropriate use of Classifiers as pronouns
   b. Appropriate use of Classifiers as descriptions
   c. Appropriate use of Classifiers showing movement and interaction

7. Grammatical Structure
    a. ASL sentence types
        i. Declarative
        ii. Y/N and WH q
        iii. Commands
        iv. Conditional
        v. Rhetorical
    b. Appropriate use of ASL grammatical structure
    c. Appropriate use of pluralization and temporal aspect
8. Prosody:
    a. Learn how to incorporate body language into signs to express meaningful concepts in ASL with correct fluency