

NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

COURSE SYLLABUS

Course Title: Methods and Techniques in ECE

Course #: ECE 222/298

Course Description: 3 credits

The course is intended to train students in planning and implementing a developmentally appropriate curriculum designed to enhance the development of young children. Students will have an opportunity to gain experience with curriculum and classroom design using a variety of teaching strategies and styles. This course takes into account the various ages and stages of child development as well as individual child interests, needs and preferences along with the diverse cultural, ethnic and social backgrounds the families represent. Twelve (12) hours of observation in an approved early childhood education centers/programs are required.

Pre-requisite/Co-requisite: ECE 101 and a minimum of one additional ECE* curriculum course. Should be taken concurrent with or prior to registering for ECE 290.

Goals:

1. Present appropriate methods and techniques for use in managing early childhood environments.
2. Define “guidance” and how to use guidance strategies appropriately in an early childhood classroom.
3. Develop skills for planning developmentally appropriate curriculum.
4. Provide opportunities to create positive environments for young children and their families.
5. Discuss, foster and practice leadership skills and the ability to communicate effectively with all involved parties in an early childhood classroom.
6. Using case studies, investigate the importance of using problem solving strategies to create an encouraging and positively practicing early childhood classroom.
7. Develop and implement a variety of strategies/techniques for creating, organizing and managing an encouraging classroom setting.

Outcomes: By the end of the course, the student should be able to:

1. Discuss and apply appropriate methods and techniques for guiding children in an early care and education setting.

2. Demonstrate an understanding of “guidance” principles and how to use guidance techniques appropriately in an early care and education setting.
3. Exercise and practice developmentally appropriate strategies for curriculum planning.
4. Through observation, practice and presentation, demonstrate skill in setting up positive environments for children.
5. Demonstrate leadership skill as well as effective communication with all involved parties in an early care and education setting.
6. By verbal and written examples, demonstrate an understanding of problem solving strategies for use in an early childhood care and education setting.
7. Create and implement various strategies/techniques for establishing, organizing and managing an encouraging early childhood setting.