

NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

COURSE SYLLABUS

Course Title: Intro to College English

Course #: ENG 096

Course Description: 6 Credit course.

The class will combine critical reading and writing skills. Students will have the opportunity to explore, respond, analyze, synthesize and evaluate course texts. Students will produce a copious amount of written work: responses, essays, papers, and peer reviews.

Pre-requisite/Co-requisite: Successful completion of ENG 033 with a grade of C- or better or appropriate score on the College entry/placement exam. Does not fulfill degree credit requirements. Students who successfully complete ENG 096 with a C- or better will be eligible for English 101.

Goals:

The goals of this class are to prepare students to become critical readers and writers. The skills learned in the class will prepare students to read and write well in future college English classes and other content area classes. As a result of what they have learned in English 096, students will be able to write clear, purposeful, and coherent essays in English 101. They will also have an understanding of where to go to find research materials and how to evaluate sources. In evaluation of student writing, clarity, meaning, and fluency are stressed.

Outcomes:

Respond to Rhetorical Situations

- Use appropriate language, analysis of texts, and development of ideas to demonstrate an awareness of audience and purpose

Use Texts

- Read expository and argumentative whole texts
- Employ effective annotation skills
- Accurately identify the main idea and supporting points of a text
- Use the reading process to differentiate between supporting points, evidence, and reasoning in a text
- Formulate a close response to the author's main idea
- *Read with accurate comprehension*
- Write accurate summaries and paraphrases
- Evaluate information in texts for accuracy, validity, and relevance
- Integrate summaries, paraphrases, and direct quotes into essays to achieve rhetorical purpose

Craft Logical Arguments

- Compose unified, coherent, and fully developed paragraphs to support a thesis in an essay
- Present an argument that uses basic organizational and transitional strategies

Apply Language Conventions

- Use language that demonstrates reasonable control of Standard English and language conventions
- Use basic MLA citation style
- Employ strategies to avoid plagiarism

Formulate Effective Writing Strategies

- By the end of the semester, write at least one thesis-driven, text-based 900-1200 word essay (beyond the 5-paragraph model)
- Write expository and persuasive essays relevant to the assignment
- Use the writing process to develop, organize, and refine ideas
- Develop thesis-driven essays with a clear, single focus and supporting points