

# NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

## **COURSE SYLLABUS**

**Course Title:** Child, Family and School Relations      **Course #:** ECE 275

### **Course Description:**

This course is an in-depth look at the child, family and the relationship between the school and the family. The course will review the socialization process and the development of the child/student as a social being. An understanding of the young child and age appropriate guidance for the young children and an understanding of how and why effective communication with families and the community is essential in early education will be examined. Eight (8) hours of observation in an approved early childhood education centers/programs is required.

**Pre-requisite/Co-requisite:** None

### **Goals:**

*Students will*

- Define ecology and how it relates to socialization.
- Discuss the major trends in which society is moving and its impact on socialization.
- Discuss and describe society's concept of children from an historical perspective.
- Discuss the organizational patterns of families.
- Discuss the function and importance of families from schools to community to global society.
- Discuss the changes in family patterns, functions and structure and discuss the impact of the changes on the roles of females, males, children, schools, communities and society.
- Examine ethnic patterns, functions and structure of families and parenting
- Examine the role of early education in the child's socialization and society.
- Examine appropriate practices for early educators.

**Outcomes:** By the end of the course, the student should be able to:

- Demonstrate an understanding of developmentally appropriate strategies for curriculum planning for family involvement.
- Through observation, practice and presentation, demonstrate skill in setting up positive environments for children.
- Demonstrate leadership skill to support and offer assistance to families.
- By verbal and written examples, demonstrate an understanding of problem solving strategies for use in an early childhood care and education setting.
- Develop effective communication skills with families and working with other professionals within the community to support children's development and learning.
- Develop effective leadership skills.