

**Northwestern Connecticut Community College  
Course Syllabus**

**ECE 290: Student Teaching I**

**Course Description**

You will be required to cumulate a hundred hours (100) through weekly supervised observations and participation of practical experiences in an instructor approved placement site. Weekly one-hour seminars are scheduled for discussion. Prerequisites: ECE 101, two curriculum courses or consent of instructor and a 2.5 grade point average in Early Childhood Education.

**Course Objectives**

1. To develop keen observational skills and techniques.
2. To utilize these skills in order to effectively plan for the children in the program.
3. To develop and understand the relationship between observing young children and planning developmentally appropriate curriculum.
4. To provide an opportunity for the student to understand the relationship between theory and practice in an Early Childhood setting.
5. To plan, organize, implement and evaluate activities throughout the semester.
6. To objectively evaluate his/her own teaching style, and the values about teaching.
7. To promote a continued awareness of the importance of professionalism in the field of Early Childhood Education.
8. To develop a variety of techniques for effective classroom management.
9. To develop team teaching strategies in an early childhood classroom.
10. To gain an understanding of the changing family through practical experience.