

**NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE**

**COURSE SYLLABUS**

**Course Title:** HSE\* C101      **Introduction to Human Services**

**Course Description:** The nature and implications of human services. Consideration of mental health; welfare; probation and school services; and public and private social services. 3 semester hours

**Pre-requisite/Co-requisite:** None

- Goals:**
- a. To introduce students to the profession of human services and the wide scope of human service organizations.
  - b. To describe the major functions, skills, roles, and professional ethics of human service workers.
  - c. To introduce students to the major theoretical systems and knowledge base of the profession of human services.
  - d. To compare, contrast and analyze the major practice settings of human services and the functions and roles of the human service worker within those settings.
  - e. To introduce students to the acquisition and application of basic research methodology to the study of social problems and to the application of human service knowledge to their amelioration.

- Outcomes:** Upon successful completion of the course, students will be able to:
- a. Identify and describe the major functions, roles, and responsibilities of human service professionals.
  - b. Summarize the major milestones and highlights of the historical evolution of the human service profession.
  - c. Articulate an awareness of social and economic injustice and identify special populations at risk for poverty and social services.
  - d. Demonstrate a knowledge of the major theoretical models and basic intervention skills of human services.
  - e. Develop sensitivity and an awareness of cultural diversity and recognition of the various "isms" of our culture: racism, sexism, ageism, ableism.
  - f. Develop a theoretical framework for evaluating ethical issues and the role of values in human service practice.