

NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE
COURSE SYLLABUS

COURSE TITLE: Educational Interpreting and Specialized Populations in the Deaf Community

COURSE #: INT 234

COURSE DESCRIPTION: This course is designed to give students an understanding of the legislation impacting the education of deaf children, factors impacting a deaf child's development, and the ability to identify and develop the skills and knowledge necessary to interpret for specialized population in the Deaf community including, but not limited to, deaf-blind, aural/oral, the autism spectrum and other behavioral, emotional, physical and mental disorders. Additional focus will include factors impacting the interpreting process and the impact these may have on the Registry of Interpreters for the Deaf (RID*) Code of Professional Conduct (CPC*) and the Educational Interpreter's Performance Assessment (EIPA*) Guidelines for Professional Conduct (GPC*).

PRE-REQUISITES: *ASL 202, ASL 206, INT 103, INT 121*, or permission of the instructor

GOALS:

1. To understand the impact of a mainstream education on the deaf/hard-of-hearing student by reviewing influential factors, laws and legislation, and educational considerations;
2. To develop an understanding of the unique characteristics of specialized populations and hearing loss that may impact the interpreting process;
3. To develop the skills needed for facilitating communication with the specialized populations as they are identified;
4. To understand the impact that the RID CPC* and the EIPA GPC* may have on interpreting for special populations in special situations.

OUTCOMES: Upon completion of the course students will be able to:

1. Identify developmental factors (language, cognitive, social/emotional) and how they impact a deaf child's functional abilities;
2. Identify the communication preference related to the consumer's specific needs, and use the appropriate interpreting skills needed for the assignment;
3. Identify and explain the laws affecting the use of interpreters in educational settings;
4. Use the RID CPC* and the EIPA GPC * to identify and analyze issues in settings that require ethical considerations.